

Year 7-9 curriculum sequencing skeleton- philosophy and ethics

Based on Derbyshire Locally Agreed Syllabus Updated 2025

TERM	Year 7 2 lessons per fortnight	Year 8 2 lessons per fortnight	Year 9 3 lessons per fortnight
AUTUMN	<p><u>Does God exist?:</u></p> <ul style="list-style-type: none"> Philosophical theories about God's existence: From Christianity and Islam How do people experience God? What do people believe about God- Islam, Sikhi, Hindu, Humanism <p>Skills: Oracy/ description/ evaluation- extended writing</p>	<p><u>What does it mean to be Buddhist?:</u></p> <ul style="list-style-type: none"> Origins & Teachings Relevance in our modern world Can a Buddhist world view help with mental health and suffering? <p>Skills: Oracy/ extended writing/ evaluation</p>	<p><u>What are philosophical and ethical theories?:</u></p> <ul style="list-style-type: none"> Absolute Vs. Relative morality What are the ethical principles of Bentham and Kant How to make ethical decisions and their pros and cons. Application of ethics to medical ethics and other topical moral issues <p>Skills: Oracy/ critical thinking/ evaluation/essay writing</p> <p><u>Religion and conflict:</u></p> <ul style="list-style-type: none"> What do religions teach about conflict, war & peace? From all six major world religions Ethics in war: nuclear weapons and use of AI in war <p>Skills: Comprehension/ oracy/ evaluation/ group work and presentation/ essay writing</p>
SPRING	<p><u>Jewish Faith & Festivals:</u></p> <ul style="list-style-type: none"> Jewish belief in God as shown through the rules of the Torah and Passover story? How do Jews worship God at home and in the synagogue? Jewish culture and belief through rites of passage and festivals. <p><u>Divine Women</u></p> <ul style="list-style-type: none"> Who are the important female religious role models? From Christianity, Judaism, Hinduism, Islam and Greek mythology <p>Skills: Description/ creative writing/ oracy</p>	<p><u>Was Jesus a rebel?:</u></p> <ul style="list-style-type: none"> Why was Jesus seen as rebellious? Are Jesus' values about wealth challenging for people today? How and why did Jesus die? Christian theology on the significance of crucifixion and resurrection <p>Skills: Analysis and interpretation of texts/ evaluation and justification</p>	<p><u>The problem of evil and suffering:</u></p> <ul style="list-style-type: none"> Can you believe in God when there is suffering and evil? Origins of evil and responses to suffering: From Christianity, Islam and Judaism <p>Skills: Oracy/ evaluation/ critical thinking/ group work and Presentation/ essay writing</p>
SUMMER	<u>The significance of the Bible:</u>	<u>Sacred spaces:</u>	<u>Human rights - protecting and serving others:</u>

	<ul style="list-style-type: none"> • What is the big picture of the Bible? • What are the core teachings and morals from Jesus? • St Paul – the spread of Christianity • Faith in Action -How does it influence Christians today? <p>Skills: How to read a Bible/ extended writing/ evaluation</p>	<ul style="list-style-type: none"> • The symbolism & function in the wider community: Christian, Muslim & Sikhi- serving others • Notre Dame Cathedral – should it have been rebuilt or money used to help poverty? • Significance of pilgrimage: Hindu and Islam • Sacred spaces - Islamic garden design <p>Skills: Oracy/ interpretation/ evaluation/ synthesis/critical thinking</p>	<ul style="list-style-type: none"> • What are topical issues surrounding human rights and global injustices and freedom of expression • Moral issues surrounding prejudice and discrimination • Helping those in need through charity – Islam and Christianity, Humanism • Moral responses to poverty, homelessness and refugees <p>Skills: Comprehension/ analysis/ oracy/ group work/ presentation/ evaluation</p>
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